

Newington Community Primary School

PE and Sports Premium Report

2021-2022



We want children to be **ambitious** in what they want to achieve

We want children to **achieve** beyond their potential

We want children to **aspire** to achieve great things in their lives

Details with regard to funding

Total amount carried over from 2019/20	£4370
Total amount allocated for 2020/21	£ 21650
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 21732
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 21732

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	42%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	42%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	43%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £21 732		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 85%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<i>All pupils engage in a broad and progressive PE curriculum, to develop their skills and a lifelong interest in sports.</i>	<i>PE curriculum is revised to ensure progression in skills.</i>		£1000	All teachers and TAs now using lesson plans to ensure consistency in progression.	New TAs to receive training of how to use PE planning effectively to support pupils' effectively.
<i>All pupils engage in an 'active playtime' - a range of activities such as football, basketball, swing ball and an adventure playground.</i>	<i>Range of playground equipment to be purchased for lunchtime use.</i>		£2000	There is a range of playground equipment being utilised in EYFS, KS1 and KS2 playgrounds, in order to promote movement and exercise. These are being well utilised.	Ongoing cost to maintain and replace equipment required.
<i>Pupils engage in a wide range of after school sports clubs.</i>	<i>Clubs set up- dodgeball x2, Let's Dance, football x3 ballet, multi-sports club, Good Gym, Dance club</i>		£15 000	All sports clubs are fully subscribed. A clubs co-ordinator ensures that all pupils have the opportunity to engage in these, through regularly changing groups.	Sports offer to continue.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>To ensure that all teachers and TAs are confident to develop pupils' physical education</i>	<i>All teachers and TAs engage in CPD to develop knowledge of co-operative games.</i> <i>TAs engage in CPD to ensure they are confident in supporting during PE lessons.</i>	£ 900	Both teachers and TAs are confident to deliver co-operative games.	New TAs to receive training of how to use PE planning effectively to support pupils' effectively. Refresher training to happen annually for all TAs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>To ensure the PE subject leader is able to engage with latest initiatives and develop their subject knowledge.</i>	<i>Subject leader attend local networking meetings.</i> <i>Subject leader to attend subject leader training.</i>	£300	KB is now reviewing curriculum design to consider how lessons progress.	SL to continue to engage in CPD opportunities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p><i>To ensure a broad experience of a range of sports and activities is offered to all pupils.</i></p>	<p><i>Curriculum to be reviewed to ensure a wide range of sports and activities are offered (as above).</i></p> <p><i>Extra- curricula clubs give pupils access to additional practice of sports and activities.</i></p>	<p>As above</p>	<p>Pupils experience 14 different subject areas with PE through the school year within Years 1-6 from our PE specialist and sports coaches. There is also an extensive range of interschool competitions throughout the year and extra-curricular clubs available.</p>	<p>Range of sports and activities, through core lesson content and clubs, to continue.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>To increase the number of children participating in competitions, through Thanet Passport</i>	<i>To ensure a high number of children attend Cross Country</i> <i>To partake in football tournaments</i> <i>To partake in dodgeball tournaments</i>	£600 Thanet Passport £500 Cross Country entries £1000 Staff support	An increase in entering inter school competition has allowed pupils to have more access to competitive sport. Covering the cost of entries for Cross country has ensured that it is accessible for all and has allowed for increasing numbers as the year has progressed. Participation in local competition is vital in building passion as well as skill. PASSPORT affiliation ensures we have access to a wide variety of sporting competitions across Thanet and the possibility to represent the county in Kent School Games through winning qualifying rounds.	Participation in Thanet Passport to continue.

Signed off by	
Head Teacher:	Hannah Tudor
Date:	July 2022
Subject Leader:	Keilly Bowyer

Date:	July 2022
Governor:	Jonathan Smith
Date:	July 2022